Institution: University of South Florida-Main Campus (137351)
User ID: p1373511

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:
- Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

- Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Race and Ethnicity Reporting Method
Which method of reporting race and ethnicity will you use for this component?

○ NEW race/ethnicity categories (9 categories):

Notes:
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

Nonresident alien
Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races
Race and ethnicity unknown

◉ OLD race/ethnicity categories (7 categories):

Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race and ethnicity unknown

○ MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:
Notes for NEW categories:
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

Hispanic/Latino
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races

OLD categories:
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic

Categories used in BOTH New and Old:
Nonresident alien
Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your <u>unduplicated count</u> and instructional activity hours?

○ July 1, 2009 through June 30, 2010

○ September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

○ Contact hours

● Credit hours

○ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2009-10 Reporting Period**

•REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's
 - professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	286	626
Black, non-Hispanic	1,614	331
American Indian/Alaska Native	83	25
Asian/Pacific Islander	1,102	298
Hispanic	2,249	428
White, non-Hispanic	9,756	2,741
Race and ethnicity unknown	302	57
Total men	15,392	4,506
Total men prior year	**15,018**	**4,207**
Women		
Nonresident alien	254	437
Black, non-Hispanic	2,927	830
American Indian/Alaska Native	99	46
Asian/Pacific Islander	1,255	405
Hispanic	3,154	733
White, non-Hispanic	11,963	5,188
Race and ethnicity unknown	454	94
Total women	20,106	7,733
Total women prior year	**19,788**	**7,335**
Grand total (2009-10)	35,498	12,239
Prior year data:		
Unduplicated headcount (2008-09)	**34,806**	**11,542**
Total enrollment Fall 2009	**30,536**	**9,486**

NOTE: Grand total (2009-10) calculated above is expected to
be greater than Total enrollment Fall 2009.

Part B - Instructional Activity

12-month Instructional Activity for July 1, 2009 through June 30, 2010

REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).

	2009-10 total activity	Prior year data
Undergraduate level:		
Credit hour activity	817,497	**802,139**
Graduate level:		
Credit hour activity	168,550	**159,062**

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) student enrollment is:

	2009-10	Prior year data
Undergraduate student FTE	27,250	**26,738**
Graduate student FTE	7,023	**6,628**
Total FTE students	34,273	**33,366**

Calendar system (as reported on the prior year IC survey component):		**Semester**

The FTE estimates above were calculated using an FTE Calculation Method.

If the FTE estimates calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?	○ Yes	◉ No

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	47,737
Undergraduate student unduplicated headcount	35,498
Graduate student unduplicated headcount	12,239
Total 12-month full-time equivalent (FTE) student enrollment	34,273
Undergraduate student FTE	27,250
Graduate student FTE	7,023

Explanation Report

There are no explanations for selected survey and institution