Institution: University of South Florida-Main Campus (137351)
User ID: P1373511

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Changes to reporting for 2019-20   - The term 'contact hour' has been replaced with the term 'clock hour'   - The term 'formal award' has been replaced with the term 'recognized postsecondary credential'   - There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)
Data reporting reminders •Part B, Enrollment of students by age, is **required** this year. •Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year. •For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	154	71	968	1,193	109	1,302
Hispanic/Latino	392	225	1,509	2,126	12	2,138
American Indian or Alaska Native	5	4	10	19		19
Asian	217	45	577	839	7	846
Black or African American	150	98	657	905	5	910
Native Hawaiian or Other Pacific Islander	3	1	14	18		18
White	1,035	484	3,689	5,208	16	5,224
Two or more races	91	39	303	433	1	434
Race and ethnicity unknown	59	43	267	369	2	371
Total men	2,106	1,010	7,994	11,110	152	11,262
Total men prior year	**1,767**	**1,145**	**7,988**	**10,900**	**172**	**11,072**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	145	52	588	785	78	863
Hispanic/Latino	620	359	2,108	3,087	17	3,104
American Indian or Alaska Native	3	1	9	13	1	14
Asian	270	54	756	1,080	6	1,086
Black or African American	219	154	1,097	1,470	4	1,474
Native Hawaiian or Other Pacific Islander	4	4	16	24	1	25
White	1,434	582	4,405	6,421	40	6,461
Two or more races	161	64	433	658	3	661
Race and ethnicity unknown	88	67	347	502	5	507
Total women	2,944	1,337	9,759	14,040	155	14,195
Total women prior year	**2,567**	**1,548**	**9,487**	**13,602**	**160**	**13,762**
Grand total (men+women)	5,050	2,347	17,753	25,150	307	25,457
Grand total (men+women) prior year	**4,334**	**2,693**	**17,475**	**24,502**	**332**	**24,834**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		7	102	109		109
Hispanic/Latino	8	109	649	766	42	808
American Indian or Alaska Native			5	5		5
Asian	4	29	168	201	26	227
Black or African American	5	58	234	297	23	320
Native Hawaiian or Other Pacific Islander			9	9		9
White	29	187	1,360	1,576	99	1,675
Two or more races	2	10	93	105	2	107
Race and ethnicity unknown	1	26	108	135	9	144
Total men	49	426	2,728	3,203	201	3,404
Total men prior year	**70**	**509**	**2,746**	**3,325**	**233**	**3,558**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		7	57	64	6	70
Hispanic/Latino	14	167	700	881	93	974
American Indian or Alaska Native			10	10	1	11
Asian	7	34	147	188	39	227
Black or African American	5	84	383	472	41	513
Native Hawaiian or Other Pacific Islander		1	1	2	1	3
White	11	243	1,265	1,519	190	1,709
Two or more races	3	22	108	133	22	155
Race and ethnicity unknown		23	120	143	18	161
Total women	40	581	2,791	3,412	411	3,823
Total women prior year	**31**	**660**	**2,803**	**3,494**	**354**	**3,848**
Grand total (men+women)	89	1,007	5,519	6,615	612	7,227
Grand total (men+women) prior year	**101**	**1,169**	**5,549**	**6,819**	**587**	**7,406**

Institution: University of South Florida-Main Campus (137351)
User ID: P1373511

Part A - Fall Enrollment for Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1,142	188	1,330
Hispanic/Latino	266	248	514
American Indian or Alaska Native	4	5	9
Asian	187	121	308
Black or African American	129	144	273
Native Hawaiian or Other Pacific Islander	2	1	3
White	1,069	920	1,989
Two or more races	42	35	77
Race and ethnicity unknown	111	60	171
Total men	2,952	1,722	4,674
Total men prior year	**3,137**	**1,794**	**4,931**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	768	147	915
Hispanic/Latino	411	433	844
American Indian or Alaska Native	7	3	10
Asian	248	231	479
Black or African American	281	385	666
Native Hawaiian or Other Pacific Islander	2	7	9
White	1,627	1,937	3,564
Two or more races	82	74	156
Race and ethnicity unknown	138	107	245
Total women	3,564	3,324	6,888
Total women prior year	**3,575**	**3,100**	**6,675**
Grand total (men+women)	6,516	5,046	11,562
Grand total (men+women) prior year	**6,712**	**4,894**	**11,606**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
❓Enrolled *exclusively* in distance education courses	2,810	325	2,739
Enrolled in *at least one* **but not all** distance education courses	16,589	94	1,684
Not enrolled **in any distance education courses**	12,366	500	7,139
Total (from prior part A screens)	31,765	919	11,562

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	FL	2,721	310	2,265
Located in the U.S. but not in	FL	77	11	460
Located in the U.S. but state/jurisdiction unknown		0	0	1
Located outside the U.S.		4	0	11
Location unknown/unreported		8	4	2
Total students exclusively enrolled in distance education (from section above)		2,810	325	2,739

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2,444	297	2,741
Hispanic/Latino	2,404	1,056	3,460
American Indian or Alaska Native	23	10	33
Asian	1,033	348	1,381
Black or African American	1,039	464	1,503
Native Hawaiian or Other Pacific Islander	20	10	30
White	6,293	2,595	8,888
Two or more races	476	142	618
Race and ethnicity unknown	482	204	686
Total men	14,214	5,126	19,340
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,631	217	1,848
Hispanic/Latino	3,515	1,407	4,922
American Indian or Alaska Native	21	14	35
Asian	1,334	458	1,792
Black or African American	1,755	898	2,653
Native Hawaiian or Other Pacific Islander	27	10	37
White	8,088	3,646	11,734
Two or more races	743	229	972
Race and ethnicity unknown	645	268	913
Total women	17,759	7,147	24,906
Grand Total (men+women)	31,973	12,273	44,246

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	42	59
18-19	3,441	4,959
20-21	4,020	5,486
22-24	2,618	2,612
25-29	793	715
30-34	203	181
35-39	88	86
40-49	50	69
50-64	6	27
65 and over	1	
Age unknown/unreported	0	1
Total full-time undergraduate students (from part A)	11,262	14,195

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	11	22
18-19	155	146
20-21	530	617
22-24	1,211	1,295
25-29	804	833
30-34	324	359
35-39	166	207
40-49	144	220
50-64	51	115
65 and over	8	6
Age unknown/unreported	0	3
Total part-time undergraduate students (from part A)	3,404	3,823

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	1	
18-19	1	1
20-21	46	87
22-24	919	1,339
25-29	1,129	1,317
30-34	457	418
35-39	175	184
40-49	139	149
50-64	81	58
65 and over	4	2
Age unknown/unreported	0	9
Total full-time graduate students (from part A)	2,952	3,564

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19	1	
20-21	11	14
22-24	216	458
25-29	501	971
30-34	332	642
35-39	246	398
40-49	258	536
50-64	144	287
65 and over	13	15
Age unknown/unreported	0	3
Total part-time graduate students (from part A)	1,722	3,324

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	5	5
Alaska	02		
Arizona	04	1	1
Arkansas	05	2	2
California	06	7	7
Colorado	08	11	11
Connecticut	09	13	13
Delaware	10	4	4
District of Columbia	11	1	1
Florida	12	4,384	4,359
Georgia	13	32	32
Hawaii	15	1	1
Idaho	16		
Illinois	17	39	38
Indiana	18	8	8
Iowa	19	2	2
Kansas	20	5	5
Kentucky	21	4	4
Louisiana	22	3	3
Maine	23	3	3

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	20	19
Massachusetts	25	16	16
Michigan	26	13	13
Minnesota	27	11	11
Mississippi	28	2	2
Missouri	29	6	6
Montana	30	1	1
Nebraska	31	2	2
Nevada	32	2	2
New Hampshire	33	7	7
New Jersey	34	33	33
New Mexico	35		
New York	36	38	38
North Carolina	37	15	15
North Dakota	38		
Ohio	39	30	30
Oklahoma	40	2	2
Oregon	41		
Pennsylvania	42	48	48
Rhode Island	44	2	2

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46	2	2
Tennessee	47	10	10
Texas	48	17	17
Utah	49		
Vermont	50	1	1
Virginia	51	21	20
Washington	53	3	3
West Virginia	54		
Wisconsin	55	12	12
Wyoming	56		
State Unknown	57	49	42
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	249	187
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		5,139	5,042

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	5,050
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,139
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,354
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	919
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	641
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	9,134
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	55

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	4,334	**4,103**
E2a Exclusions from the Fall 2018 cohort	2	**0**
E2b Inclusion to the Fall 2018 cohort	0	**4**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	4,332	**4,107**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	3,958	**3,751**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	91 %	**91** %

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	100	**58**
E7a	<u>Exclusions</u> from the Fall 2018 cohort	1	**0**
E7b	<u>Inclusions</u> to the Fall 2018 cohort	0	**0**
E8	**Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	99	**58**
E9	Students from Fall 2018 cohort **still enrolled** as of Fall 2019	74	**42**
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	75%	**72**%

✛ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	23	to 1
Student-to-faculty ratio prior year	22	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙ Keyholder	⊙ SFA Contact	⊙ HR Contact
⊙ Finance Contact	⊙ Academic Library Contact	◉ Other

Name: Dr.Shabnam Mehra
Email: smehra@usf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	80.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

<div align="center">

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	44,246
Undergraduate enrollment	32,684
Undergraduate transfer-in enrollment	3,354
Graduate enrollment	11,562
Student-to-faculty ratio	23 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	9%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	10%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	10%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	0%
White	46%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	7%
Percent of undergraduate students by age:	
24 and under	83%

25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	91%
First-time, part-time bachelor's seeking student retention rate	75%
Graduation rate cohort as percent of total entering students	55%

Graduate Student Characteristics	
Percent of graduate students who are female	60%
Percent of graduate students who are full-time	56%

Edit Report

Fall Enrollment

University of South Florida-Main Campus (137351)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (100) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	We did have an increase in Part-time students from last Fall to this Fall.			